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REPORT
TO INTERNATIONAL MEETING
ON EAST TIMOR

SCHOOL PROJECT

ESTABLISHMENT
OF DARWIN EAST TIMORESE
SCHOOL

AMSTERDAM

19 – 21 FEBRUARY 1993

Report to International Meeting on East Timor (Amsterdam Feb. 19–21 1993)

. Intruduction

In this report, I will inform you how the things are going on with the project of Darwin East Timorese school from the fall in 1992 to the new year of 1993. I ask your comprehension and support.

1. Ms. Tomiko Okzaki, a member of Parliament, joined our school project campaign.

Ms. Tomiko Okazaki, who is the member of the Lower House elected from 1st constituency of Miyagi, promised to cooperate with us as a member of Japanese Supporting Committee for Darwin East Timorese School. (On Sept. 27th 1992, Ms. Okazaki, her secretary in Sendai, and I met in conference. At that time I requested her to participate in the meeting and demonstration protesting the visit of President Suharuto and aslo asked to join the demonstration toward Indonesian

Embassy as the first anniversary of the Santa Curuz massacre, on Nov. 12. I also requested her to participate the Sendai Meeting of the 7th East Timorese Speaking Tour throughout Japan. She fully accepted our request)

See data 1 "Appeal from Dietwoman Ms. Tomiko Okazaki"

2. We made contact with East Timorese Solidarity Movement in Northern America and asked their cooperation.

(1) Canada Supporting Committee for Darwin East Timorese School began its activity.

On Oct. 3 & 4 1992, I met Mr. David Webster and Mr. Angelo Gonsalves as to the project of Darwin East Timorese School in Toronto, Canada. Mr. Webster is a member of EAST TIMOR ALERT NET WORK (Nation-wide organization which supports East Timor in Canada) living in Toronto. In Jan. 1992 he attended the 1st World-wide Conference of East Timorese Solidarity Committee held in Geneva. Mr. Gonsalves was born in Kenya, Africa in 1956. We

discussed the project of Darwin East Timorese school. As the result, Canada Committee for Darwin East Timorese School was organized coordinated by Mr. Gonsalves. The support activity was started in Canada and fund-raising campaign began protesting the cultural genocide of East Timor by Indonesia.

See data 2 A letter informing of the formation of Canada Supporting Committee for Darwin East Timorese school and a pamphlet appealing for its economical aid written in English.

(2) Appeal for formation of U.S. Supporting Committee for Darwin East Timorese school.

On Oct. 8 1992, I met Mr. Charles Scheiner, who is the coordinator of East Timor Action Network. We talked about formation of U.S. Supporting Committee for Darwin East Timorese school. (On this meeting, he promised that the message from ETAN will be sent to Free East

Timor! Japan - Coalition through Ms. Tomiko Okazaki on the occasion of the demonstraion to Indonesian Embassy as the first anniversary of the Santa Curuz -- on Nov. 12. This message was recited by Ms. Okazaki in Tokyo on the day.

See data 3 A report of formation of U. S. Supporting Committee for Darwin East Timorese School printed in Network News published by ETAN.)

3. The activity of Japanese Supporting Committee for Darwin East Timorese School in Lisbon from Dec. 29 1992 to Jan. 2 1993.

(1) Project of publishing the Tetun language textbook.

Japanese Supporting Committee for Darwin East Timorese School began to cooperate with Mr. Luis da Costa secretary general of Fund Austro-nesia Borgia da Costa (Cultural foundation for East Timorese in Lisbon, Portugal) as to making the Tetun language textbook, which

will be used at Darwin East Timorese school from 1991.

Now this text making effort is under way and Mr. Luis da Costa is preparing the manuscript which interprets Tetun language into Portuguese. When he has completed the whole effort, we are planning to make the English version of it and use its copies as textbooks for Darwin East Timorese school.

To cover a part of the expenses, Japanese Supporting Committee for Darwin East Timorese School sent Mr. Luis da Costa ¥50,000 in Dec. 1991 and ¥50,000 on Dec. 30 1992.

See data 4 Portuguese draft of Tetun language textbook (unfinished) p. 30
Receipt of donation signed by Mr. Luis da Costa

(2) A plan to establish the scholarship fund for East Timorese young people living in Portugal as refugees, and appeal for support to this scholarship by Ligia Ximenes.

On the afternoon of Dec. 31 1992,

young refugees of East Timor debated as to the establishment of Lisbon CNRM in the library of CDPM. After that Ms. Ligia Ximenes, who joined our Nation-wide Speaking Tour in 1992, proposed to establish scholarship fund for young refugees of East Timor living in Portugal. We also discussed this theme.

Ms. Ligia Ximenes is a junior student of Moderna University majoring Social Science and she should study 27 months more to get the diploma, that costs ¥30,000 every month (the total amounts to ¥810,000 in all).

She knows several students who have the financial difficulty like her. We concluded our discussion with a request to establish a tax-free scholarship fund in Lisbon and to receive donations from all over the world. Then the refugee students can get the scholarship from the fund and they will pay back the scholarship after their graduation so that the younger generation can utilize the fund again.

A letter from 6 young people, including Ms. Ligia Ximenes, requests us the donations to this scholarship.

Japanese Supporting Committee for Darwin East Timorese School subscribed ¥50,000 as the first donation to this project.

See data 5 Appeal from 6 youths including Ms. Ligia Ximenes (in English)
The receipt of first donation.

4. The Activity of Japanese Supporting Committee Kansai Branch for Darwin East Timorese School (by Mr. Shinji Idemoto)

Report of the School Supporting Activity in 1992

Mar. They started activity in Kansai, made pamphlets, and opened the postal transfer account.

May AMNESTY Sonoda group gave publicity to our school project and made propaganda for it.

Jul. They made propaganda in graduate's association of Zen Kyoto

(The former radical association of students) and delivered pamphlets.

The first donation (¥50,000) was sent to Darwin.

Aug. On Aug. 15, at the meeting to recollect and think of war victims of Asia and Pacific coast, we sold pamphlets and made propaganda.

Dec. At the bazaar of AMNESTY Sonoda group, we sold wine and pamphlets The second donation (¥30,000) was sent to Darwin. (2 persons are in full activity on this matter).

5. Reflections on the whole acticvities of 1992 and the perspective of 1993.

(1) Reflections on the whole activities in 1992

a. Favorable aspects

A From the spring of 1992, Mr. Shinji Idemoto began his activity in Kansai.

B From Oct. 1992, Mr. Angelo Gonsalves (Kenyan) in Toronto got into action as a coordinator of Canada Supporting Committee for Darwin East Timorese School.

C From Oct. 1992, Mr. Charles Scheiner, who is the coordinator of US Action Network for East Timor, starts to cooperate with us in order to form US Supporting Committee for Darwin East Timorese School.

D Educational Department of NCC (Nihon Christian's Congress) formally decided to donate to Darwin East Timorese School project during the educational week. They published "Children's leaflet, let them know Asia, Timor Loro Aae, East Timor" (first 1000 copies were printed and after that, additional 1000 copies were printed.). They also made a video "The tale of an East Timorese mother (Maria Fatima Gusmao)" appealing for support to school fund. (If you want these leaflets and video, please contact Education Department of NCC. You can obtain them by cost price. Addresss: 169 2-3-18-21, Nishiwaseda Shinjuku-ku, Tokyo-to, JAPAN. tel. 81-3-3203-0731 Ms. Rutsuko Shoji)

E On the occasion of the fourth visit to Darwin in Aug. 1992, we paid ¥1,500,000 into the account

of tax-free corperation there as our contribution. Mr. Alfredo Borges Ferreira (an East Timorese living in Darwin) began the negotiation with Sir Warren Snowdon, Dietman of Labor Party elected in Northern Territory of Australia, in order to borrow a piece of land (free of rent) for the school project from the Australian Government.
(We already issued the fourth report of School Project both in Japanese and English, and delivered)

F At the first worldwide solidarity conference for East Timor (Feb. 14 - 16 1992), we presented the English report concerning the project of Darwin East Timorese school. After the conference, our office received a letter from Ferrara Peace Committee asking us to send them information on the school project as they want to support the project.

b. Unfavorable Aspects

A Our office couldn't work systematically nor organically and could not make a constant activcity.

B We couldn't make systematic appeal

. (2) Plans for 1993

a We are planning to put in practice the fifth support for Darwin school and would like to construct the first part of schoolhouse, if possible.

b. We would like to make effort to do systematic office activity and make organic information.

c. We will try to multiply the number of people responsible for Supporting Committee of Darwin East Timorese School.

6. The responsibility of Japan and request for further cooporation.

Conclusion

Thus far I made report on the activities of Japanese Supporting Committee of Darwin East Timorese School. The circumstances of the struggle for independence of East Timor and to protect and extend the dignity of human beings are now under difficult situation.

After the Santa-curuz massacre Japanese government reacted unjustly, however, our movement was too weak to change its policy. The arrest of . anana Gusumao on Nov. 20 1992 made us feel our lack of power keenly.

The responsibility of Japanese Government, which is the biggest economic supporter of Indonesia, is really serious. Our burden is to change the diplomatic policy and ODA of Japanese government.

Recollecting the crime committed by Japan during the occupation at the time of World War II, being conscious of the serious responsibility of Japan, which is substantially supporting Indonesia's invasion to East Timor, we should make strenuous effort to convert Japanese policy thoroughly..

We promise you to realize the responsibility of Japanese movement and do what we can do in 1993. Please give us continuous support as to the project of East Timorese school in Darwin and protest unjust ODA policy of Japanese government. Your action will be practical criticism to Japanese government.

DATA 1

Recollecting the war crime committed by Japan in the past, and to critisize the present Japanese ODA policy, please support Darwin East Timorese School project.

Japanese Supporting Committee
for Darwin East Timorese school

A member of House of Commons

Tomiko Okazaki

日本の戦争責任を反省し
現在の日本の対外援助（ＯＤＡ）の
あり方をただすためにも
ダーウイン東ティモール人学校に
力を出し合い支えてまいりましょう

ダーウイン東ティモール人学校支援
日本委員会委員

衆議院議員

岡崎トミ子

EAST TIMOR ALERT NETWORK
2120 West 44th #104, Vancouver B.C., V6M 2G2
PO Box 2002, Station D, Ottawa Ont., K1P 5W3
PO Box 562, Station P, Toronto Ont., M5S 2T1

Michio Takahashi

Here is our leaflet for Canadian Committee Supporting Darwin East Timor School.

Project Co-ordinator is Angelo Gonsalves (who you met in Toronto). He will be writing to you soon about the project.

Peace and solidarity,

David Webster
ETAN / Canada

DATA 2-2 For Michio Takahashi

Cultural Survival for East Timor

Appeal for the establishment of a self-supporting cultural learner centre for the refugees of East Timor

In 1975, a week after East Timor gained its independence from Portugal, it was invaded by Indonesia. Since then more than 200,000 East Timorese have been killed: one person in three. In no uncertain terms, this is genocide.

East Timor has also suffered cultural genocide.

East Timor was home to more than 30 languages and dialects. Today, only Bahasa Indonesian is taught in schools, and native languages and traditions are discouraged. Every aspect of the native culture is being destroyed on this wartorn island. Timorese languages and cultures stand on the brink of extinction.

Until East Timor regains its independence, the only people capable of preserving and renewing the rich cultures of East Timor are Timorese refugees living in other countries. One of the largest refugee communities is settled near Darwin, Australia, the nearest city to East Timor itself. They intend to establish a cultural centre that will teach present and future generations the culture, traditions, language, history and geography of East Timor. Teaching will be carried out in Tétun, the common language of East Timor.

As well as teaching, the cultural centre will edit and publish books, do translations to and from Tétun of other valuable texts, and help preserve the myths and legends of East Timor. The Timorese near Darwin intend to build their own school and be self-sufficient in every aspect of life including food, shelter, clothing, water and renewable sources of energy in tune with the environment of the region.

This ambitious project is already under way, but it needs to raise start-up costs. We appeal to you to support generously the goals and aspirations of these displaced people. Please send donations payable to "East Timor School" to:

Account # 3804
Bread and Roses Credit Union
248 Danforth Ave. #211
Toronto, M4K 1N8

or

c/o ACT for Disarmament
736 Bathurst Street
Toronto, M5S 2R4

Network News
East Timor Action Network / U.S.
P.O. Box 1182, White Plains, New York 10602 USA
914/428-7299 fax:914/428-7383 cscheiner@igc.org
Issue no. 3 November 1992

Support Timorese School in Darwin

Michio Takahashi of Japan recently visited North America to encourage support for the Darwin East Timorese School, which will provide an education for East Timorese refugee children living in Darwin, Australia. The Japanese have raised 60% of the money necessary for the school, and are hoping the Northern Territory government will donate land so the school can be built in 1993. Mr. Takahashi's hopes that "the East Timorese refugees can return to their own country as early as possible. We ask for your hearty cooperation in supporting the school, where the Timorese children will learn the Tetum language and the history and geography of East Timor."

A US support committee for the Darwin School is being formed. For more information, contact ETAN/US or Mr. Michio Takahashi, Miyagiken Kyoiku Komin Kosaikai, 1-2-6 Nishiki-cho, Aoba-ku, Sendai-shi, Miyagi-ken, 980 Japan. Fax +81/22-223-1323.

DATA 4 – 1

from Luis da Costa
30th DEC. 1992
in Lisbon.

INTRODUÇÃO

Em Timor Leste existe cerca de 18 línguas étnicas e cerca de 12 similares dialectos, aos quais se sobrepõe uma língua nacional - o tétun - de grande expansão, e uma língua oficial - o português - de reduzida expansão, mas que, sendo oficial, será a língua de ensino.

O desenvolvimento do tétun é sinal de expressão de uma identidade cultural específica, assim como o desenvolvimento da língua oficial - o português - será instrumento de desenvolvimento e de abertura para o mundo exterior.

Facilmente se pode observar pela pronúncia que raríssimas as palavras que terminam em m, por isso é mais correcto o som fonético n. Assim, deve-se escrever tetun e não tetum que provêm da pronúncia portuguesa.

As quatro formas de falar o tétun:

Tétun-los, falada nas regiões centrais sul de Timor Leste, como Samoro, Alas, Fatu Berliu, Barike, Vikeke, lakluta. Tomamos este tetun como base oral da conversação, porque a maior parte da complexa linguagem poética está nesta forma do tetun.

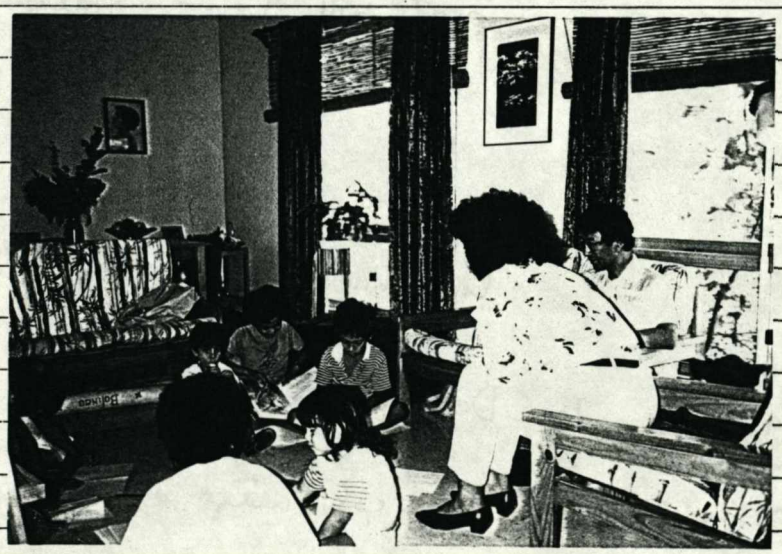
Tétun-terik, falada no noroeste de Timor Leste, como Balibó, Batugadé e parte norte do Timor Indonésio, Atambua.

Tétun-belu, falada no sudoeste de Timor Leste, como Suai, Fohorém, Fatu Mean, Zumalai/Raimean, e parte sul do Timor indonésio (junto da fronteira).

Tétun veicular, também se diz Tétun-Dili, é falado por todos os timorenses, com uma gramática simples e com introdução de muitos termos em português.

— continua —

I recive from
Japanese Supporting Committee
for Daerwin East Timorese School
50.000$00.
Lisbon, 30 December 1992
Luis da Costa
Secret. General of
FABC.



DATA 5 – 1

Dear Japanese Friends

With the present drastic situation of East Timor.

I, Ligia Ximenes and all the timorese youth students, radicated in Portugal need your support to take away our project of school-ship.

We pretend to criate one monetary found to support and help young students that want to Fallow their studies and get a good social position in the future to answer the appearing of our people and our mother land East Timor.

Grate full For Your
attention

Ligia Ximenes

Ligia Maria Antonia Ximenes

Lisboa, 31 de Dezembro de 1992

1. Constâncio da Conceição Pinto
2. Domiciano Gomes
3. Emanuel Jorge Chaves da Costa Ribeiro
4. Maria Teresa Fátima de Araújo Braz
5. Maria Filomena de Carvalho Henrique.

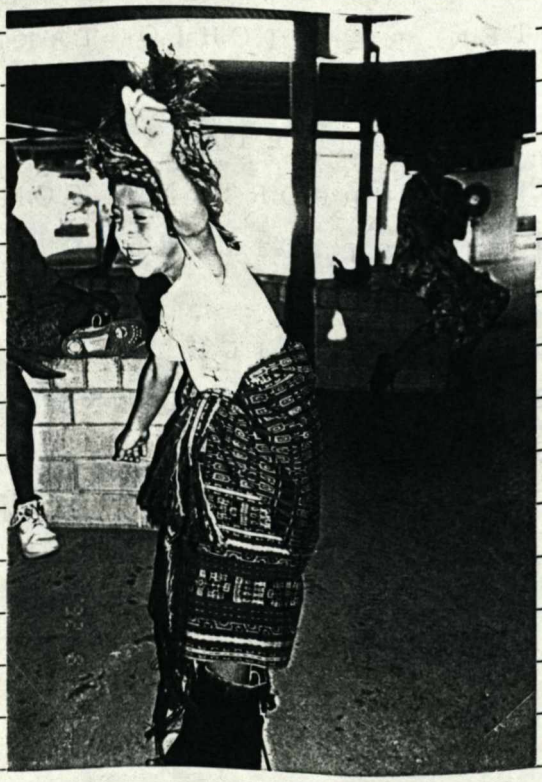
Japanese Supporting Committee
For Darwin East Timorese School

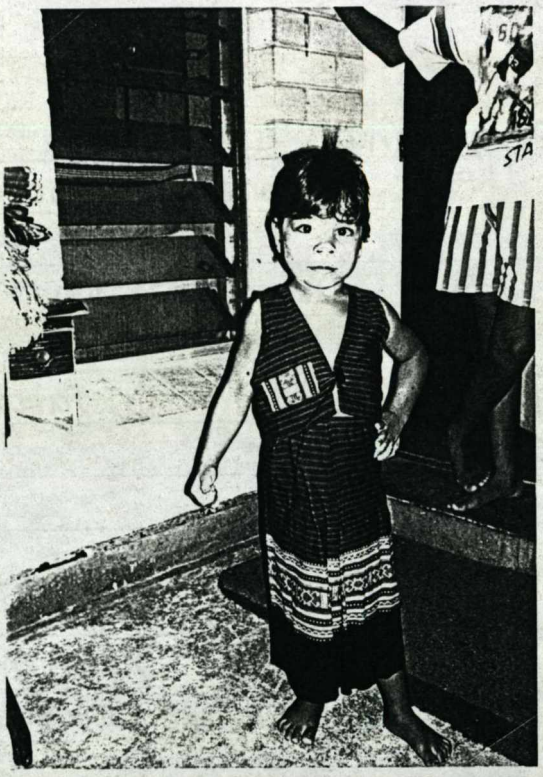
Dec. 31st, 1992

I receive from Mr. Michio Takahashi
50.000 escudos

Ligia Ximenes
Ligia Maria Antonia Ximenes

(Lisboa - Portugal)





11TH JANUARY 1993

WRITTEN BY MICHIO TAKAHASHI

SECRETARIAT
OF JAPANESE SUPPORTING COMMITTEE FOR
DARWIN EAST TIMORESE SCHPOOL

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